

EAST ROCHESTER UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing: Potential Target District for 2020-21.	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	2	3	—	2	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	2	3	3	—	2	3
Hispanic or Latino	2	2	2	—	2	2
Multiracial	2	3	3	—	2	2
White	3	2	3	—	2	2
English Language Learners	2	—	2	—	—	—
Students with Disabilities	3	3	4	—	2	4
Economically Disadvantaged	3	3	3	—	1	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	2
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	289	118	3
	Math	289	159	
	Science	112	204	
	Combined	690	149	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	133	—
	Math	7	164	
	Science	—	—	
	Combined	13	—	
Black or African American	ELA	67	97	2
	Math	66	139	
	Science	19	195	
	Combined	152	128	
Hispanic or Latino	ELA	37	74	2
	Math	37	115	
	Science	20	185	
	Combined	94	114	
Multiracial	ELA	23	120	3
	Math	17	177	
	Science	4	—	
	Combined	44	152	
White	ELA	209	131	3
	Math	212	166	
	Science	86	212	
	Combined	507	159	
English Language Learners	ELA	12	42	2
	Math	13	62	
	Science	5	120	
	Combined	30	63	
Students with Disabilities	ELA	52	73	4
	Math	50	90	
	Science	29	190	

Subgroup	Subject	Cohort	Index	Level
	Combined	131	105	
Economically Disadvantaged	ELA	140	94	3
	Math	137	138	
	Science	65	192	
	Combined	342	130	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	410	83	2
	Math	409	112	
	Science	136	168	
	Combined	955	108	
American Indian or Alaska Native	ELA	6	33	—
	Math	6	83	
	Science	1	—	
	Combined	13	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	7	114	—
	Math	7	164	
	Science	—	—	
	Combined	14	—	
Black or African American	ELA	89	73	2
	Math	86	107	
	Science	24	154	
	Combined	199	98	
Hispanic or Latino	ELA	54	51	2
	Math	54	79	
	Science	34	109	
	Combined	142	75	
Multiracial	ELA	32	86	2
	Math	32	94	
	Science	8	119	
	Combined	72	93	
White	ELA	293	93	3
	Math	293	120	
	Science	100	182	
	Combined	686	118	
English Language Learners	ELA	16	31	2
	Math	16	50	
	Science	5	120	
	Combined	37	51	
Students with Disabilities	ELA	93	41	2
	Math	91	50	
	Science	64	86	

Subgroup	Subject	Cohort	Index	Level
	Combined	248	56	
Economically Disadvantaged	ELA	215	61	2
	Math	214	89	
	Science	82	152	
	Combined	511	87	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	49,082	985	49.8	2
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—
Black or African American	7,202	134	53.7	3
Hispanic or Latino	5,300	112	47.3	2
Multiracial	1,591	31	51.3	3
White	34,322	695	49.4	2
English Language Learners	—	20	—	—
Students with Disabilities	5,146	97	53.1	3
Economically Disadvantaged	26,062	506	51.5	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Black or African American	3
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	2	—	—	—	—
Multiracial	0	—	—	—	—
White	5	—	—	—	—
English Language Learners	8	—	—	—	—
Students with Disabilities	2	—	—	—	—
Economically Disadvantaged	7	—	—	—	—

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	70	410	83	80	105	122	161	—	N	200	2	2
	Math	85	409	112	94	107	124	162	—	—	200	3	
American Indian or Alaska Native	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	7	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	60	89	73	72	98	116	158	—	N	200	2	2
	Math	75	86	107	85	88	107	154	—	—	200	3	
Hispanic or Latino	ELA	34	54	51	47	95	113	157	—	N	200	2	2
	Math	51	54	79	63	92	111	155	—	N	200	2	
Multiracial	ELA	82	32	86	87	102	119	159	N	—	200	1	2
	Math	81	32	94	85	104	120	160	—	Y	200	3	
White	ELA	78	293	93	87	102	119	160	—	N	200	2	2
	Math	92	293	120	101	110	126	163	—	—	200	3	
English Language Learners	ELA	—	16	—	—	—	—	—	—	—	—	—	—
	Math	—	16	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	32	93	41	45	61	85	142	Y	—	200	2	2
	Math	36	91	50	49	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	51	215	61	63	95	113	157	N	—	200	1	1
	Math	66	214	89	76	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.6	602	81	13.5%	12%	14.6%	12.8%	8.9%	—	N	5%	2
American Indian or Alaska Native	—	8	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—	—	—	—	—	—	—	—
Black or African American	13.1	51	8	15.7%	12.5%	20.1%	17.7%	11.4%	—	—	5%	3
Hispanic or Latino	11.6	87	15	17.2%	11%	19.8%	17%	11%	—	N	5%	2
Multiracial	21.4	30	6	20%	20.7%	16.5%	14.5%	9.8%	—	N	5%	2
White	12.8	427	52	12.2%	12.2%	10.5%	9.3%	7.2%	—	N	5%	2
English Language Learners	—	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21.2	134	23	17.2%	20%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	16.4	337	68	20.2%	15.4%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	454	66.1%	897	67.1%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	X	46	60.9%	100	72%
Hispanic or Latino	X	63	68.3%	124	67.7%
Multiracial	—	19	—	—	—
White	X	320	66.6%	624	66.5%
English Language Learners	—	8	—	—	—
Students with Disabilities	X	100	52%	194	50%
Economically Disadvantaged	X	243	60.9%	498	62.3%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	455	65.7%	895	65%
American Indian or Alaska Native	—	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
Black or African American	X	44	63.6%	97	71.1%
Hispanic or Latino	X	64	65.6%	124	64.5%
Multiracial	—	21	—	—	—
White	X	320	67.8%	623	65.3%
English Language Learners	—	8	—	—	—
Students with Disabilities	X	98	51%	191	44.5%
Economically Disadvantaged	X	243	59.7%	495	59%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	1	2	—	2	4	2
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	2	2	2	—	—	4	—
Hispanic or Latino	1	—	1	—	—	3	—
Multiracial	—	—	—	—	—	—	—
White	3	2	2	—	2	4	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	1	2	—	—	4	—
Economically Disadvantaged	3	2	2	—	3	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	70	178	182	3
	Math	70	161		
	Science	70	203		
	Social Studies	70	216		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Black or African American	ELA	15	153	155	2
	Math	15	123		
	Science	15	190		
	Social Studies	15	187		
Hispanic or Latino	ELA	13	108	120	1
	Math	13	96		
	Science	13	146		
	Social Studies	13	177		
White	ELA	56	190	189	3
	Math	56	166		
	Science	56	206		
	Social Studies	56	216		
English Language Learners	ELA	3	—	—	—
	Math	3	—		
	Science	3	—		
	Social Studies	3	—		
Students with Disabilities	ELA	24	90	110	2
	Math	24	79		
	Science	24	154		
	Social Studies	24	179		
Economically Disadvantaged	ELA	38	168	172	3
	Math	38	150		
	Science	38	195		
	Social Studies	38	201		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	84.3%	84	79.8%	85.1%	82.8%	85%	90%	N	—	95%	1	1
	5-Year	84.4%	70	82.9%	85.4%	85%	86.8%	91.4%	N	—	96%	1	
	6-Year	87.2%	88	86.4%	88%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	58.8%	19	63.2%	60.2%	73.3%	77.3%	86.2%	—	Y	95%	3	2
	5-Year	100%	15	73.3%	96%	76.7%	80.3%	88.2%	—	—	96%	1	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	16	62.5%	—	—	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—	—	
	6-Year	—	7	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	3	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
White	4-Year	85.3%	66	81.8%	86.1%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	82.4%	51	88.2%	83.4%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	86.5%	75	86.7%	87.3%	91.2%	92.4%	94.7%	Y	—	97%	2	
English Language Learners	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	48.1%	29	44.8%	51.9%	59.7%	66.1%	80.6%	Y	—	95%	2	1
	5-Year	62.5%	20	40%	65.1%	63%	69%	82.5%	N	—	96%	1	
	6-Year	66.7%	24	54.2%	69.1%	61.4%	67.8%	82.4%	N	—	97%	1	
Economically Disadvantaged	4-Year	77.4%	39	71.8%	78.8%	76.9%	79.9%	87.5%	Y	—	95%	2	2
	5-Year	81.8%	35	71.4%	83%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	76.7%	59	81.4%	78.3%	80.7%	83.5%	90.3%	—	—	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	2
Black or African American	2
Hispanic or Latino	1
White	2
Students with Disabilities	2
Economically Disadvantaged	2

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	1	—	—	—	—
English Language Learners	2	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	182	70	178	184	191	194	204	N	—	215	1	2
	Math	140	70	161	145	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	15	—	—	—	—	—	—	—	—	—	—
	Math	—	15	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
White	ELA	203	56	190	204	208	209	212	N	—	215	1	2
	Math	158	56	166	162	168	172	186	—	Y	200	3	
English Language Learners	ELA	—	3	—	—	—	—	—	—	—	—	—	—
	Math	—	3	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	—	24	—	—	—	—	—	—	—	—	—	—
	Math	—	24	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	149	38	168	154	171	177	196	—	Y	215	3	3
	Math	114	38	150	121	131	140	170	—	—	200	4	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.3	299	42	14%	16.3%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	33.3	59	15	25.4%	31.1%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	18.2	59	15	25.4%	17.2%	31.6%	27.2%	16.1%	—	—	5%	3
Multiracial	—	6	—	—	—	—	—	—	—	—	—	—
White	14.6	237	29	12.2%	13.8%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	27.8	42	7	16.7%	26%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	26.5	166	36	21.7%	24.7%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	121.1	128	125.5	130.2	137.8	156.4	—	N	175	2
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	133.3	135.3	136.7	149.7	154.1	164.6	Y	—	175	2
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	97.3	123.8	103.5	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	75	0	31	4	27	2	11
American Indian or Alaska Native	1	0	—	—	—	—	—
Black or African American	16	0	—	—	—	—	—
Hispanic or Latino	16	0	—	—	—	—	—
White	58	0	28	3	17	2	8
English Language Learners	3	0	—	—	—	—	—
Students with Disabilities	30	0	—	—	—	—	—
Economically Disadvantaged	42	0	16	2	16	2	6

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	66	98.5%	144	98.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	8	—	—	—
Hispanic or Latino	—	8	—	—	—
Multiracial	—	0	—	—	—
White	✓	50	100%	108	99.1%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	—	33	—	—	—

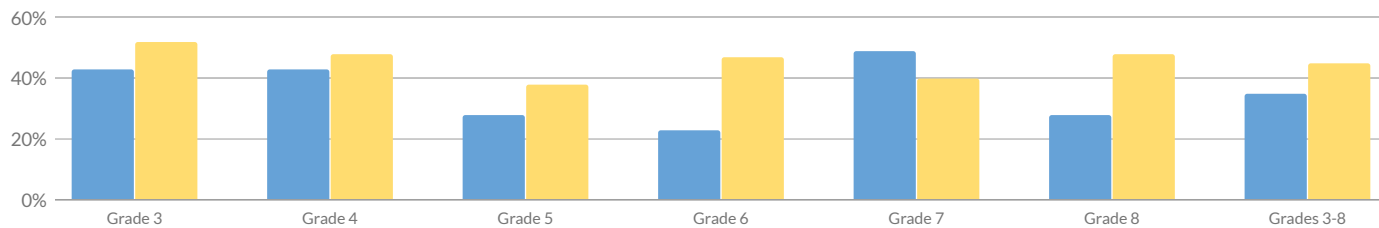
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	66	100%	144	98.6%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
Black or African American	—	8	—	—	—
Hispanic or Latino	—	8	—	—	—
Multiracial	—	0	—	—	—
White	✓	50	100%	108	99.1%
English Language Learners	—	1	—	—	—
Students with Disabilities	—	8	—	—	—
Economically Disadvantaged	—	33	—	—	—

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	63	84%	27	36%	31	41%	5	7%	1	1%	5	7%	0	0%	6	8%
Female	43	36	84%	15	35%	18	42%	3	7%	1	2%	3	7%	0	0%	3	7%
Male	32	27	84%	12	38%	13	41%	2	6%	0	0%	2	6%	0	0%	3	9%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	58	48	83%	25	43%	21	36%	2	3%	1	2%	3	5%	0	0%	6	10%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	7	88%	0	0%	4	50%	3	38%	0	0%	1	13%	0	0%	0	0%
General-Education Students	64	57	89%	27	42%	27	42%	3	5%	0	0%	1	2%	0	0%	6	9%
Students with Disabilities	11	6	55%	0	0%	4	36%	2	18%	1	9%	4	36%	0	0%	0	0%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	33	29	88%	14	42%	13	39%	2	6%	0	0%	3	9%	0	0%	1	3%
Economically Disadvantaged	42	34	81%	13	31%	18	43%	3	7%	1	2%	2	5%	0	0%	5	12%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

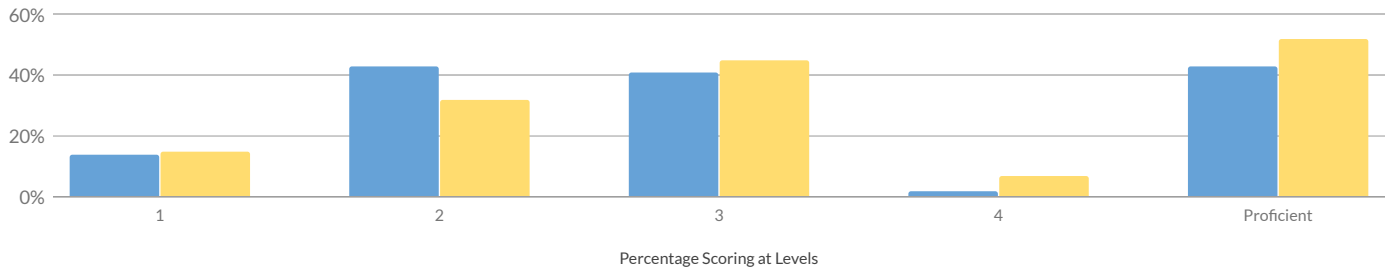
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	20	58	8	14%	25	43%	24	41%	1	2%	25	43%
Grade 4	25	47	8	17%	19	40%	18	38%	2	4%	20	43%
Grade 5	29	53	15	28%	23	43%	8	15%	7	13%	15	28%
Grade 6	21	47	19	40%	17	36%	7	15%	4	9%	11	23%
Grade 7	36	39	11	28%	9	23%	12	31%	7	18%	19	49%
Grade 8	31	50	9	18%	27	54%	12	24%	2	4%	14	28%
Grades 3-8	162	294	70	24%	120	41%	81	28%	23	8%	104	35%

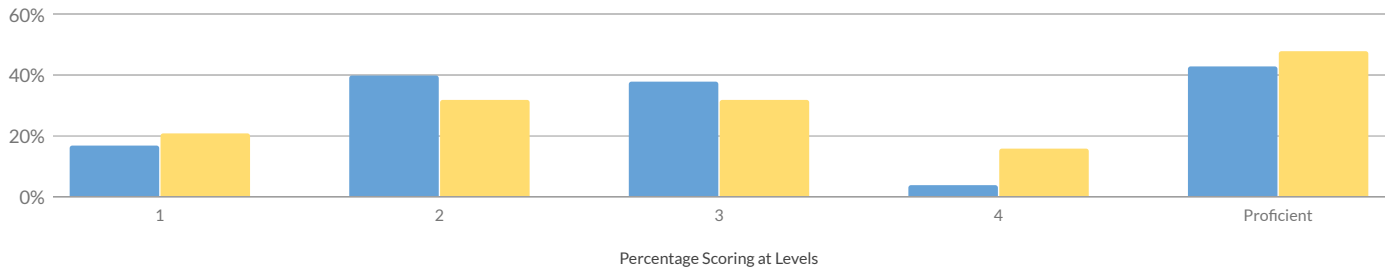
GRADE 3 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	58	8	14%	25	43%	24	41%	1	2%	25	43%
General Education	9	48	2	4%	22	46%	23	48%	1	2%	24	50%
Students with Disabilities	11	10	6	60%	3	30%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
White	16	47	5	11%	18	38%	23	49%	1	2%	24	51%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	6	2	33%	3	50%	1	17%	0	0%	1	17%
Female	8	27	1	4%	14	52%	12	44%	0	0%	12	44%
Male	12	31	7	23%	11	35%	12	39%	1	3%	13	42%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	20	57	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	27	7	26%	13	48%	7	26%	0	0%	7	26%
Not Economically Disadvantaged	10	31	1	3%	12	39%	17	55%	1	3%	18	58%
Not Migrant	20	58	8	14%	25	43%	24	41%	1	2%	25	43%
Not Homeless	20	58	8	14%	25	43%	24	41%	1	2%	25	43%
Not in Foster Care	19	58	8	14%	25	43%	24	41%	1	2%	25	43%
Parent Not in Armed Forces	20	58	8	14%	25	43%	24	41%	1	2%	25	43%

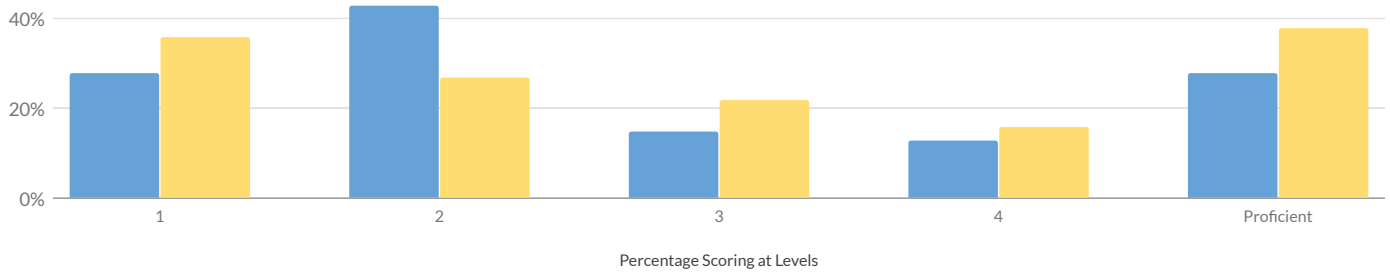
GRADE 4 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	47	8	17%	19	40%	18	38%	2	4%	20	43%
General Education	18	37	4	11%	15	41%	16	43%	2	5%	18	49%
Students with Disabilities	7	10	4	40%	4	40%	2	20%	0	0%	2	20%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	7	—	—	—	—	—	—	—	—	—	—
White	17	37	5	14%	15	41%	15	41%	2	5%	17	46%
Multiracial	3	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	10	3	30%	4	40%	3	30%	0	0%	3	30%
Female	18	22	2	9%	7	32%	12	55%	1	5%	13	59%
Male	7	25	6	24%	12	48%	6	24%	1	4%	7	28%
Non-English Language Learners	25	47	8	17%	19	40%	18	38%	2	4%	20	43%
Economically Disadvantaged	14	25	7	28%	11	44%	6	24%	1	4%	7	28%
Not Economically Disadvantaged	11	22	1	5%	8	36%	12	55%	1	5%	13	59%
Not Migrant	25	47	8	17%	19	40%	18	38%	2	4%	20	43%
Not Homeless	25	47	8	17%	19	40%	18	38%	2	4%	20	43%
Not in Foster Care	25	47	8	17%	19	40%	18	38%	2	4%	20	43%
Parent Not in Armed Forces	25	47	8	17%	19	40%	18	38%	2	4%	20	43%

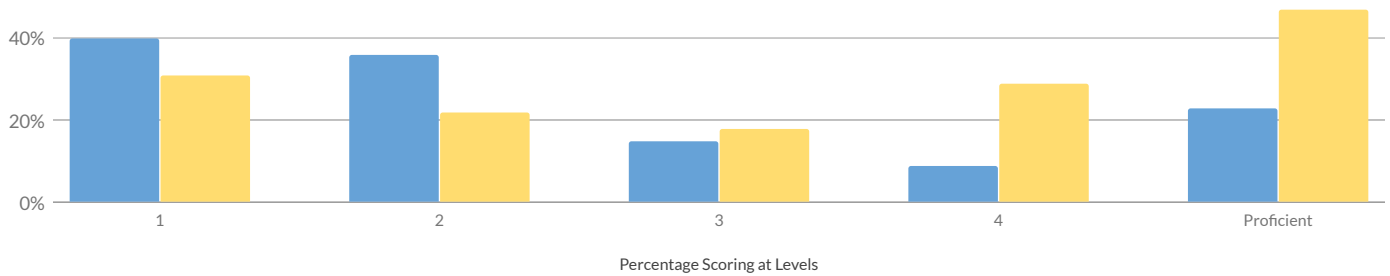
GRADE 5 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	53	15	28%	23	43%	8	15%	7	13%	15	28%
General Education	17	43	9	21%	19	44%	8	19%	7	16%	15	35%
Students with Disabilities	12	10	6	60%	4	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	6	4	67%	1	17%	0	0%	1	17%	1	17%
White	24	38	8	21%	17	45%	7	18%	6	16%	13	34%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	9	3	33%	5	56%	1	11%	0	0%	1	11%
Female	10	27	7	26%	11	41%	5	19%	4	15%	9	33%
Male	19	26	8	31%	12	46%	3	12%	3	12%	6	23%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	29	52	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	22	9	41%	9	41%	3	14%	1	5%	4	18%
Not Economically Disadvantaged	11	31	6	19%	14	45%	5	16%	6	19%	11	35%
Not Migrant	29	53	15	28%	23	43%	8	15%	7	13%	15	28%
Not Homeless	29	53	15	28%	23	43%	8	15%	7	13%	15	28%
Not in Foster Care	29	53	15	28%	23	43%	8	15%	7	13%	15	28%
Parent Not in Armed Forces	29	53	15	28%	23	43%	8	15%	7	13%	15	28%

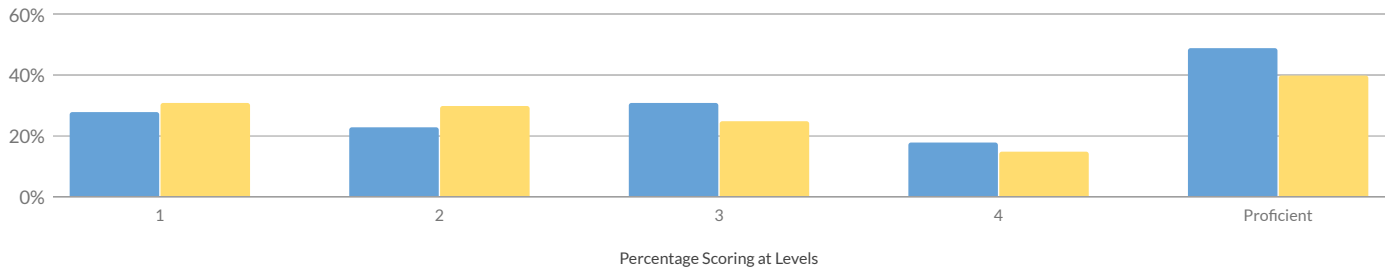
GRADE 6 ELA RESULTS



MEAN SCORE: 589

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	47	19	40%	17	36%	7	15%	4	9%	11	23%
General Education	13	40	13	33%	16	40%	7	18%	4	10%	11	28%
Students with Disabilities	8	7	6	86%	1	14%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	11	3	27%	7	64%	1	9%	0	0%	1	9%
Hispanic or Latino	5	9	6	67%	1	11%	1	11%	1	11%	2	22%
White	12	22	9	41%	6	27%	4	18%	3	14%	7	32%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	5	1	20%	3	60%	1	20%	0	0%	1	20%
Female	12	26	10	38%	9	35%	4	15%	3	12%	7	27%
Male	9	21	9	43%	8	38%	3	14%	1	5%	4	19%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	20	46	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	26	12	46%	9	35%	3	12%	2	8%	5	19%
Not Economically Disadvantaged	6	21	7	33%	8	38%	4	19%	2	10%	6	29%
Not Migrant	21	47	19	40%	17	36%	7	15%	4	9%	11	23%
Not Homeless	21	47	19	40%	17	36%	7	15%	4	9%	11	23%
Not in Foster Care	21	47	19	40%	17	36%	7	15%	4	9%	11	23%
Parent Not in Armed Forces	21	47	19	40%	17	36%	7	15%	4	9%	11	23%

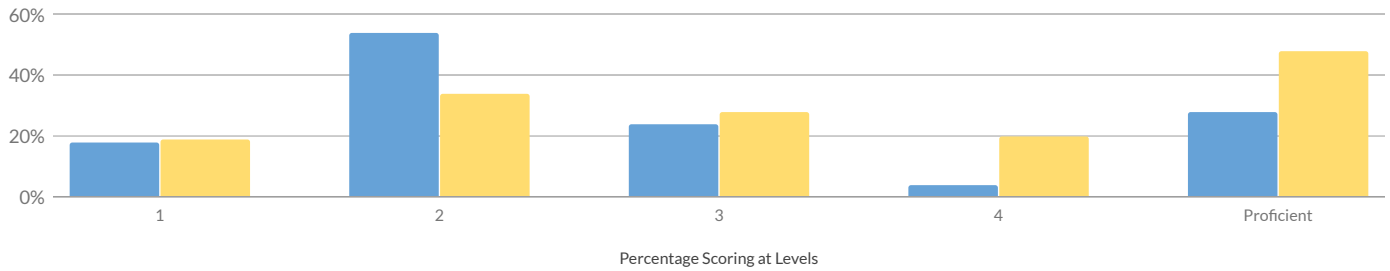
GRADE 7 ELA RESULTS



MEAN SCORE: 603

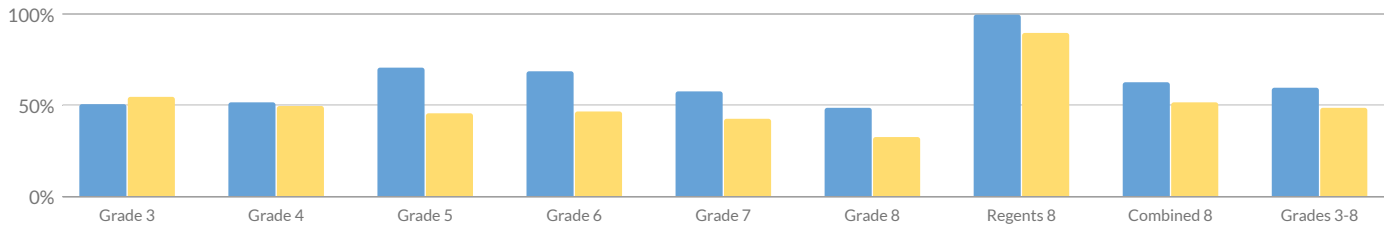
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	39	11	28%	9	23%	12	31%	7	18%	19	49%
General Education	29	37	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	2	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	7	—	—	—	—	—	—	—	—	—	—
White	22	30	7	23%	6	20%	11	37%	6	20%	17	57%
Multiracial	3	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	9	4	44%	3	33%	1	11%	1	11%	2	22%
Female	17	21	3	14%	4	19%	9	43%	5	24%	14	67%
Male	19	18	8	44%	5	28%	3	17%	2	11%	5	28%
Non-English Language Learners	35	39	11	28%	9	23%	12	31%	7	18%	19	49%
Economically Disadvantaged	17	16	6	38%	5	31%	4	25%	1	6%	5	31%
Not Economically Disadvantaged	19	23	5	22%	4	17%	8	35%	6	26%	14	61%
Not Migrant	36	39	11	28%	9	23%	12	31%	7	18%	19	49%
Not Homeless	36	39	11	28%	9	23%	12	31%	7	18%	19	49%
Not in Foster Care	36	39	11	28%	9	23%	12	31%	7	18%	19	49%
Parent Not in Armed Forces	36	39	11	28%	9	23%	12	31%	7	18%	19	49%

GRADE 8 ELA RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	50	9	18%	27	54%	12	24%	2	4%	14	28%
General Education	22	43	7	16%	22	51%	12	28%	2	5%	14	33%
Students with Disabilities	9	7	2	29%	5	71%	0	0%	0	0%	0	0%
Black or African American	4	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	8	4	50%	3	38%	1	13%	0	0%	1	13%
White	20	35	5	14%	19	54%	9	26%	2	6%	11	31%
Multiracial	1	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	7	0	0%	5	71%	2	29%	0	0%	2	29%
Female	15	22	3	14%	12	55%	6	27%	1	5%	7	32%
Male	16	28	6	21%	15	54%	6	21%	1	4%	7	25%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	30	48	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	32	7	22%	19	59%	5	16%	1	3%	6	19%
Not Economically Disadvantaged	9	18	2	11%	8	44%	7	39%	1	6%	8	44%
Not Migrant	31	50	9	18%	27	54%	12	24%	2	4%	14	28%
Not Homeless	30	50	9	18%	27	54%	12	24%	2	4%	14	28%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	31	49	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	31	50	9	18%	27	54%	12	24%	2	4%	14	28%

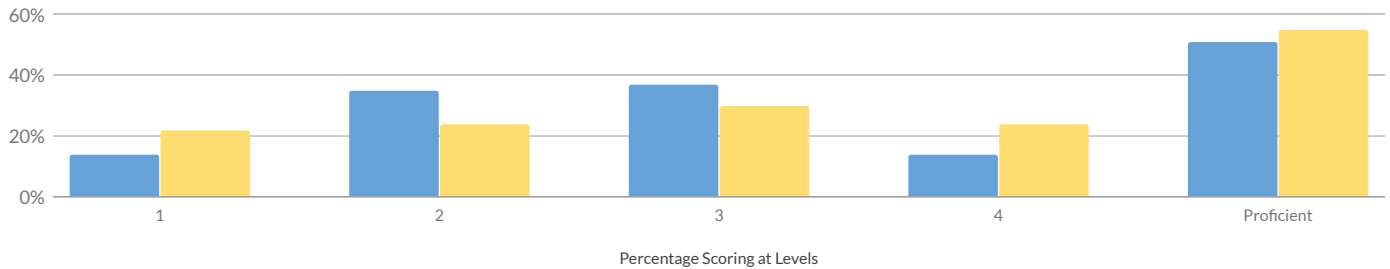
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	15	63	9	14%	22	35%	23	37%	9	14%	32	51%
Grade 4	26	46	9	20%	13	28%	19	41%	5	11%	24	52%
Grade 5	34	48	6	13%	8	17%	15	31%	19	40%	34	71%
Grade 6	26	42	8	19%	5	12%	17	40%	12	29%	29	69%
Grade 7	31	43	6	14%	12	28%	18	42%	7	16%	25	58%
Grade 8	45	37	3	8%	16	43%	11	30%	7	19%	18	49%
Regents 8	—	14	0	0%	0	0%	0	0%	14	100%	14	100%
Combined 8	45	51	3	6%	16	31%	11	22%	21	41%	32	63%
Grades 3-8	177	293	41	14%	76	26%	103	35%	73	25%	176	60%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

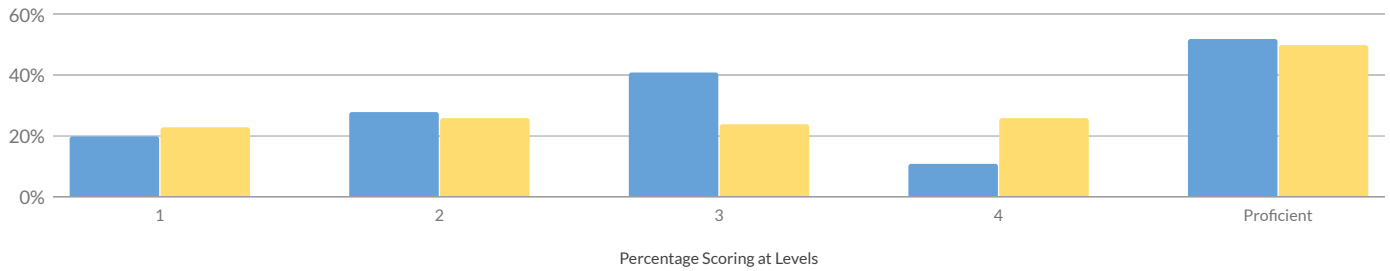
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	63	9	14%	22	35%	23	37%	9	14%	32	51%
General Education	5	53	2	4%	21	40%	21	40%	9	17%	30	57%
Students with Disabilities	10	10	7	70%	1	10%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	6	0	0%	3	50%	3	50%	0	0%	3	50%
White	12	51	7	14%	17	33%	18	35%	9	18%	27	53%
Multiracial	0	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	6	29	2	7%	12	41%	10	34%	5	17%	15	52%
Male	9	34	7	21%	10	29%	13	38%	4	12%	17	50%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	15	62	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	29	7	24%	11	38%	8	28%	3	10%	11	38%
Not Economically Disadvantaged	7	34	2	6%	11	32%	15	44%	6	18%	21	62%
Not Migrant	15	63	9	14%	22	35%	23	37%	9	14%	32	51%
Not Homeless	15	63	9	14%	22	35%	23	37%	9	14%	32	51%
Not in Foster Care	14	63	9	14%	22	35%	23	37%	9	14%	32	51%
Parent Not in Armed Forces	15	63	9	14%	22	35%	23	37%	9	14%	32	51%

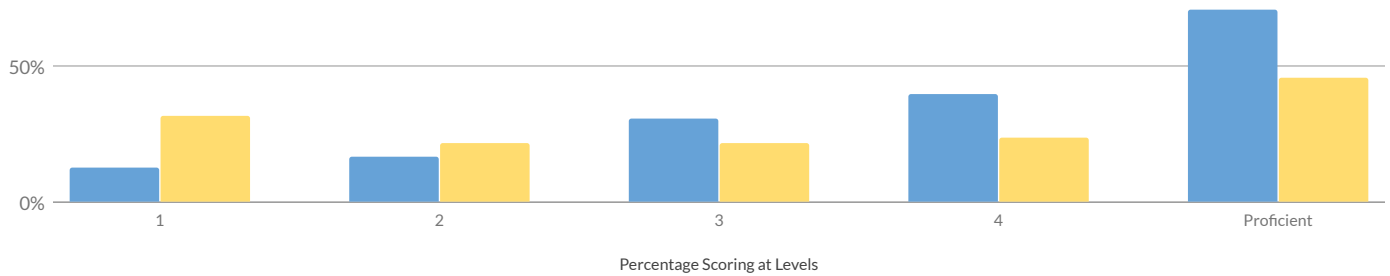
GRADE 4 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	46	9	20%	13	28%	19	41%	5	11%	24	52%
General Education	19	36	4	11%	9	25%	18	50%	5	14%	23	64%
Students with Disabilities	7	10	5	50%	4	40%	1	10%	0	0%	1	10%
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	6	—	—	—	—	—	—	—	—	—	—
White	16	38	6	16%	11	29%	17	45%	4	11%	21	55%
Multiracial	3	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	8	3	38%	2	25%	2	25%	1	13%	3	38%
Female	18	22	6	27%	5	23%	8	36%	3	14%	11	50%
Male	8	24	3	13%	8	33%	11	46%	2	8%	13	54%
Non-English Language Learners	26	46	9	20%	13	28%	19	41%	5	11%	24	52%
Economically Disadvantaged	15	24	8	33%	6	25%	8	33%	2	8%	10	42%
Not Economically Disadvantaged	11	22	1	5%	7	32%	11	50%	3	14%	14	64%
Not Migrant	26	46	9	20%	13	28%	19	41%	5	11%	24	52%
Not Homeless	26	46	9	20%	13	28%	19	41%	5	11%	24	52%
Not in Foster Care	26	46	9	20%	13	28%	19	41%	5	11%	24	52%
Parent Not in Armed Forces	26	46	9	20%	13	28%	19	41%	5	11%	24	52%

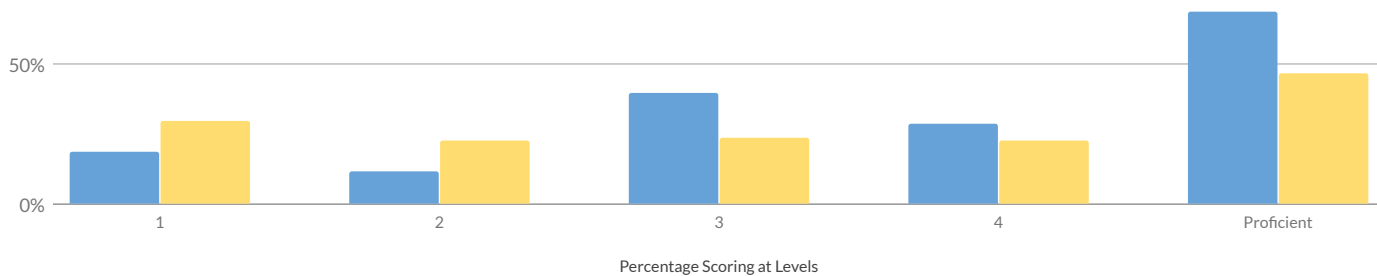
GRADE 5 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	48	6	13%	8	17%	15	31%	19	40%	34	71%
General Education	21	39	2	5%	6	15%	14	36%	17	44%	31	79%
Students with Disabilities	13	9	4	44%	2	22%	1	11%	2	22%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	5	3	60%	0	0%	0	0%	2	40%	2	40%
White	26	36	3	8%	6	17%	13	36%	14	39%	27	75%
Multiracial	3	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	0	0%	2	29%	2	29%	3	43%	5	71%
Female	14	23	3	13%	6	26%	4	17%	10	43%	14	61%
Male	20	25	3	12%	2	8%	11	44%	9	36%	20	80%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	34	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	19	4	21%	2	11%	6	32%	7	37%	13	68%
Not Economically Disadvantaged	13	29	2	7%	6	21%	9	31%	12	41%	21	72%
Not Migrant	34	48	6	13%	8	17%	15	31%	19	40%	34	71%
Not Homeless	34	48	6	13%	8	17%	15	31%	19	40%	34	71%
Not in Foster Care	34	48	6	13%	8	17%	15	31%	19	40%	34	71%
Parent Not in Armed Forces	34	48	6	13%	8	17%	15	31%	19	40%	34	71%

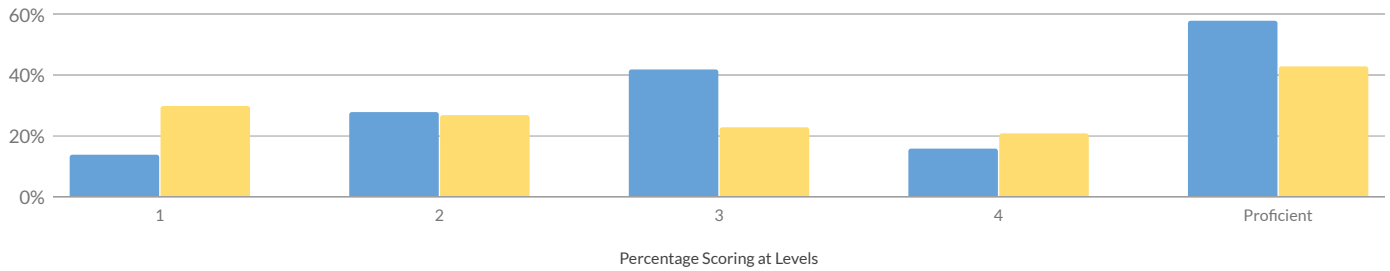
GRADE 6 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	26	42	8	19%	5	12%	17	40%	12	29%	29	69%
General Education	17	36	4	11%	4	11%	16	44%	12	33%	28	78%
Students with Disabilities	9	6	4	67%	1	17%	1	17%	0	0%	1	17%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	11	3	27%	1	9%	6	55%	1	9%	7	64%
Hispanic or Latino	5	9	—	—	—	—	—	—	—	—	—	—
White	15	19	1	5%	3	16%	8	42%	7	37%	15	79%
Multiracial	3	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	12	4	33%	1	8%	3	25%	4	33%	7	58%
Female	15	23	7	30%	2	9%	9	39%	5	22%	14	61%
Male	11	19	1	5%	3	16%	8	42%	7	37%	15	79%
Non-English Language Learners	24	42	8	19%	5	12%	17	40%	12	29%	29	69%
Economically Disadvantaged	18	23	5	22%	3	13%	11	48%	4	17%	15	65%
Not Economically Disadvantaged	8	19	3	16%	2	11%	6	32%	8	42%	14	74%
Not Migrant	26	42	8	19%	5	12%	17	40%	12	29%	29	69%
Not Homeless	26	42	8	19%	5	12%	17	40%	12	29%	29	69%
Not in Foster Care	26	42	8	19%	5	12%	17	40%	12	29%	29	69%
Parent Not in Armed Forces	26	42	8	19%	5	12%	17	40%	12	29%	29	69%

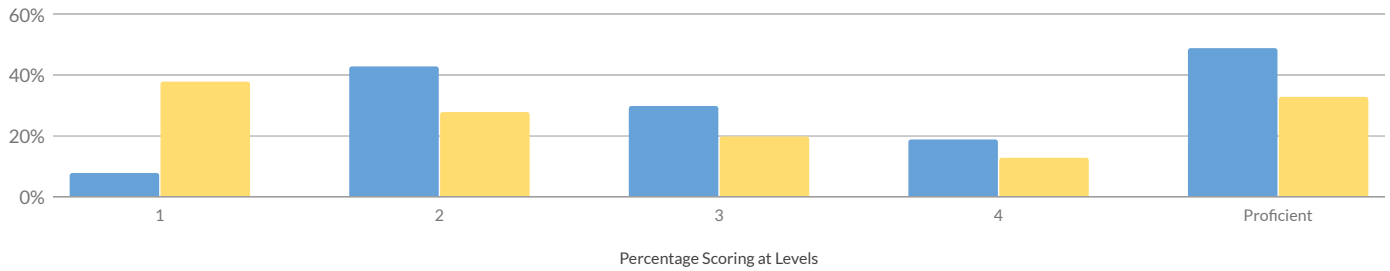
GRADE 7 MATH RESULTS



MEAN SCORE: 606

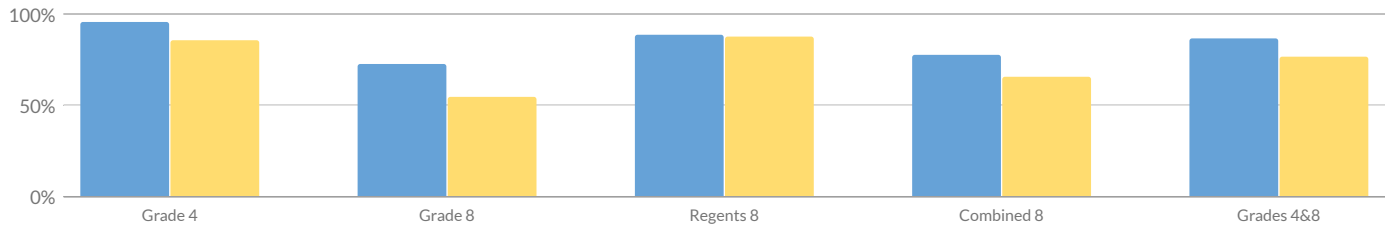
Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	31	43	6	14%	12	28%	18	42%	7	16%	25	58%
General Education	26	40	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	3	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	9	—	—	—	—	—	—	—	—	—	—
White	20	32	2	6%	9	28%	15	47%	6	19%	21	66%
Multiracial	3	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	11	4	36%	3	27%	3	27%	1	9%	4	36%
Female	15	22	1	5%	6	27%	11	50%	4	18%	15	68%
Male	16	21	5	24%	6	29%	7	33%	3	14%	10	48%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	31	42	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	18	4	22%	8	44%	5	28%	1	6%	6	33%
Not Economically Disadvantaged	17	25	2	8%	4	16%	13	52%	6	24%	19	76%
Not Migrant	31	43	6	14%	12	28%	18	42%	7	16%	25	58%
Not Homeless	31	43	6	14%	12	28%	18	42%	7	16%	25	58%
Not in Foster Care	31	43	6	14%	12	28%	18	42%	7	16%	25	58%
Parent Not in Armed Forces	31	43	6	14%	12	28%	18	42%	7	16%	25	58%

GRADE 8 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	45	37	3	8%	16	43%	11	30%	7	19%	18	49%
General Education	34	31	1	3%	13	42%	10	32%	7	23%	17	55%
Students with Disabilities	11	6	2	33%	3	50%	1	17%	0	0%	1	17%
Black or African American	5	5	0	0%	1	20%	2	40%	2	40%	4	80%
Hispanic or Latino	8	5	1	20%	2	40%	2	40%	0	0%	2	40%
White	28	27	2	7%	13	48%	7	26%	5	19%	12	44%
Female	23	14	1	7%	5	36%	5	36%	3	21%	8	57%
Male	22	23	2	9%	11	48%	6	26%	4	17%	10	43%
English Language Learners	1	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	44	35	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	26	3	12%	10	38%	9	35%	4	15%	13	50%
Not Economically Disadvantaged	17	11	0	0%	6	55%	2	18%	3	27%	5	45%
Not Migrant	45	37	3	8%	16	43%	11	30%	7	19%	18	49%
Not Homeless	44	37	3	8%	16	43%	11	30%	7	19%	18	49%
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	45	36	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	37	3	8%	16	43%	11	30%	7	19%	18	49%

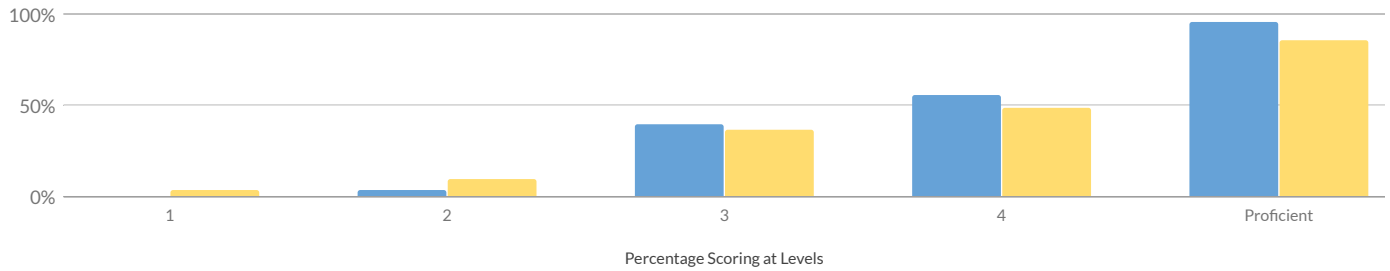
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	15	57	0	0%	2	4%	23	40%	32	56%	55	96%
Grade 8	41	41	1	2%	10	24%	29	71%	1	2%	30	73%
Regents 8	—	19	0	0%	2	11%	9	47%	8	42%	17	89%
Combined 8	41	60	1	2%	12	20%	38	63%	9	15%	47	78%
Grades 4&8	56	117	1	1%	14	12%	61	52%	41	35%	102	87%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

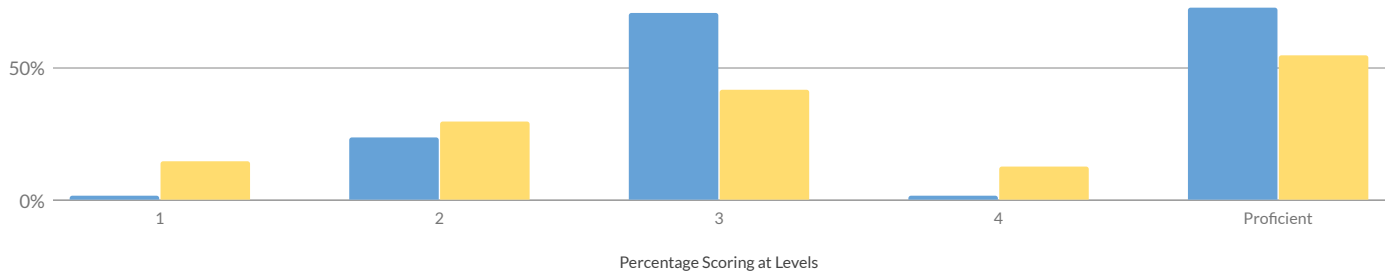
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 84

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	57	0	0%	2	4%	23	40%	32	56%	55	96%
General Education	8	47	0	0%	1	2%	16	34%	30	64%	46	98%
Students with Disabilities	7	10	0	0%	1	10%	7	70%	2	20%	9	90%
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	7	—	—	—	—	—	—	—	—	—	—
White	8	46	0	0%	1	2%	15	33%	30	65%	45	98%
Multiracial	2	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	11	0	0%	1	9%	8	73%	2	18%	10	91%
Female	10	30	0	0%	1	3%	14	47%	15	50%	29	97%
Male	5	27	0	0%	1	4%	9	33%	17	63%	26	96%
Non-English Language Learners	15	57	0	0%	2	4%	23	40%	32	56%	55	96%
Economically Disadvantaged	9	30	0	0%	2	7%	15	50%	13	43%	28	93%
Not Economically Disadvantaged	6	27	0	0%	0	0%	8	30%	19	70%	27	100%
Not Migrant	15	57	0	0%	2	4%	23	40%	32	56%	55	96%
Not Homeless	15	57	0	0%	2	4%	23	40%	32	56%	55	96%
Not in Foster Care	15	57	0	0%	2	4%	23	40%	32	56%	55	96%
Parent Not in Armed Forces	15	57	0	0%	2	4%	23	40%	32	56%	55	96%

GRADE 8 SCIENCE RESULTS

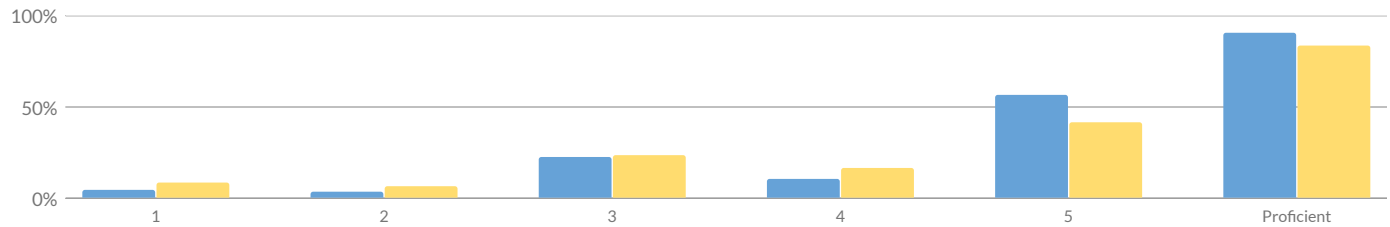


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	41	41	1	2%	10	24%	29	71%	1	2%	30	73%
General Education	30	35	1	3%	7	20%	26	74%	1	3%	27	77%
Students with Disabilities	11	6	0	0%	3	50%	3	50%	0	0%	3	50%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	6	1	17%	2	33%	3	50%	0	0%	3	50%
White	28	27	0	0%	7	26%	19	70%	1	4%	20	74%
Multiracial	2	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	8	0	0%	1	13%	7	88%	0	0%	7	88%
Female	21	16	0	0%	2	13%	14	88%	0	0%	14	88%
Male	20	25	1	4%	8	32%	15	60%	1	4%	16	64%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	41	38	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	32	1	3%	8	25%	23	72%	0	0%	23	72%
Not Economically Disadvantaged	19	9	0	0%	2	22%	6	67%	1	11%	7	78%
Not Migrant	41	41	1	2%	10	24%	29	71%	1	2%	30	73%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	41	40	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	41	40	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	41	41	1	2%	10	24%	29	71%	1	2%	30	73%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

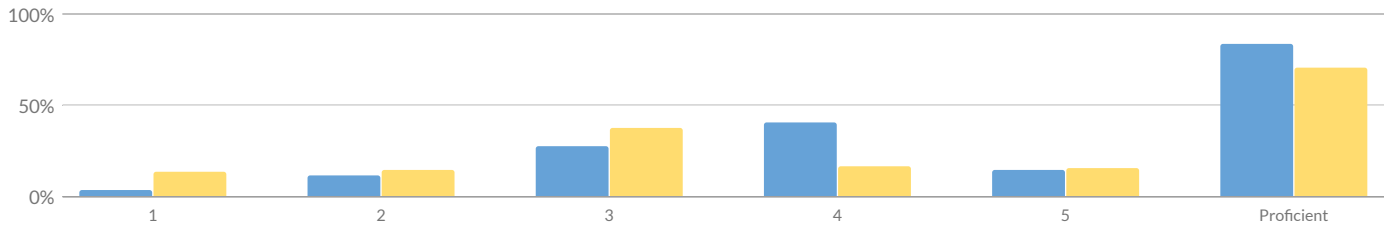
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	4	5%	3	4%	18	23%	9	11%	45	57%	72	91%
General Education	69	2	3%	1	1%	13	19%	8	12%	45	65%	66	96%
Students with Disabilities	10	2	20%	2	20%	5	50%	1	10%	0	0%	6	60%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	12	0	0%	2	17%	6	50%	1	8%	3	25%	10	83%
White	61	4	7%	1	2%	9	15%	8	13%	39	64%	56	92%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	3	50%	0	0%	3	50%	6	100%
Female	39	0	0%	2	5%	10	26%	4	10%	23	59%	37	95%
Male	40	4	10%	1	3%	8	20%	5	13%	22	55%	35	88%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	78	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	2	5%	1	2%	10	24%	3	7%	25	61%	38	93%
Not Economically Disadvantaged	38	2	5%	2	5%	8	21%	6	16%	20	53%	34	89%
Not Migrant	79	4	5%	3	4%	18	23%	9	11%	45	57%	72	91%
Not Homeless	79	4	5%	3	4%	18	23%	9	11%	45	57%	72	91%
Not in Foster Care	79	4	5%	3	4%	18	23%	9	11%	45	57%	72	91%
Parent Not in Armed Forces	79	4	5%	3	4%	18	23%	9	11%	45	57%	72	91%

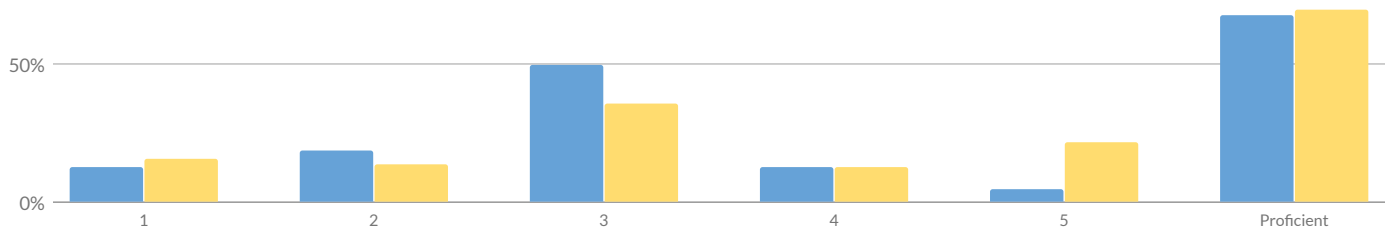
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	10	12%	23	28%	33	41%	12	15%	68	84%
General Education	62	0	0%	5	8%	16	26%	29	47%	12	19%	57	92%
Students with Disabilities	19	3	16%	5	26%	7	37%	4	21%	0	0%	11	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	1	9%	4	36%	6	55%	0	0%	10	91%
Hispanic or Latino	10	—	—	—	—	—	—	—	—	—	—	—	—
White	56	2	4%	5	9%	13	23%	24	43%	12	21%	49	88%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	1	7%	4	29%	6	43%	3	21%	0	0%	9	64%
Female	37	1	3%	5	14%	8	22%	16	43%	7	19%	31	84%
Male	44	2	5%	5	11%	15	34%	17	39%	5	11%	37	84%
Non-English Language Learners	81	3	4%	10	12%	23	28%	33	41%	12	15%	68	84%
Economically Disadvantaged	44	0	0%	7	16%	16	36%	16	36%	5	11%	37	84%
Not Economically Disadvantaged	37	3	8%	3	8%	7	19%	17	46%	7	19%	31	84%
Not Migrant	81	3	4%	10	12%	23	28%	33	41%	12	15%	68	84%
Not Homeless	81	3	4%	10	12%	23	28%	33	41%	12	15%	68	84%
Not in Foster Care	81	3	4%	10	12%	23	28%	33	41%	12	15%	68	84%
Parent Not in Armed Forces	81	3	4%	10	12%	23	28%	33	41%	12	15%	68	84%

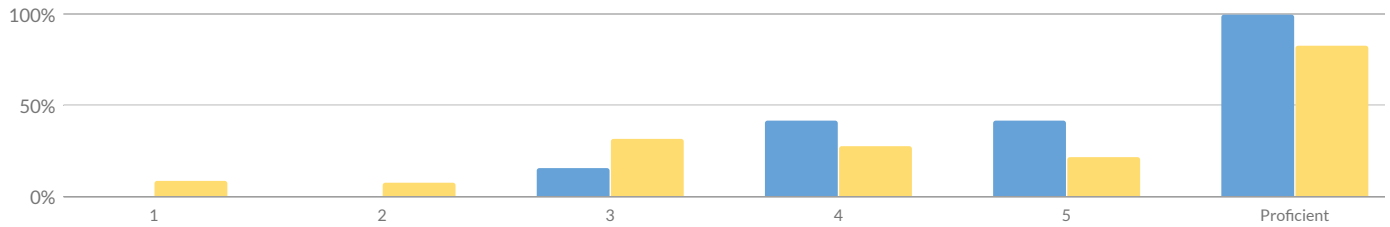
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	8	13%	12	19%	31	50%	8	13%	3	5%	42	68%
General Education	56	5	9%	12	21%	28	50%	8	14%	3	5%	39	70%
Students with Disabilities	6	3	50%	0	0%	3	50%	0	0%	0	0%	3	50%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
White	51	5	10%	8	16%	27	53%	8	16%	3	6%	38	75%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
Female	31	5	16%	5	16%	13	42%	5	16%	3	10%	21	68%
Male	31	3	10%	7	23%	18	58%	3	10%	0	0%	21	68%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	61	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	6	18%	8	24%	15	45%	3	9%	1	3%	19	58%
Not Economically Disadvantaged	29	2	7%	4	14%	16	55%	5	17%	2	7%	23	79%
Not Migrant	62	8	13%	12	19%	31	50%	8	13%	3	5%	42	68%
Not Homeless	62	8	13%	12	19%	31	50%	8	13%	3	5%	42	68%
Not in Foster Care	62	8	13%	12	19%	31	50%	8	13%	3	5%	42	68%
Parent Not in Armed Forces	62	8	13%	12	19%	31	50%	8	13%	3	5%	42	68%

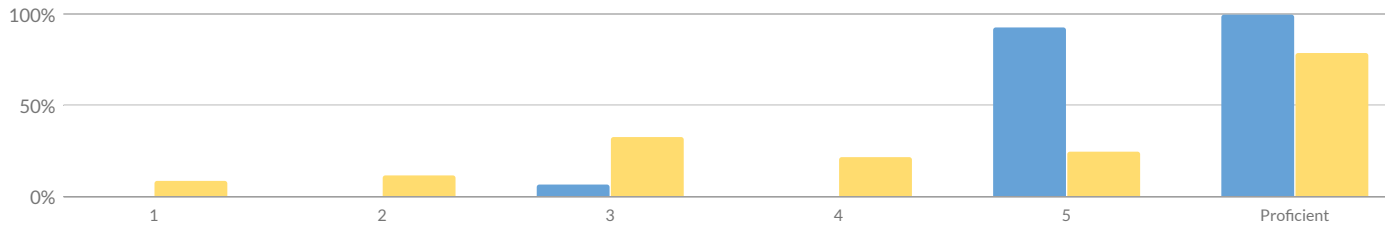
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	0	0%	0	0%	6	16%	16	42%	16	42%	38	100%
General Education	38	0	0%	0	0%	6	16%	16	42%	16	42%	38	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	34	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	38	0	0%	0	0%	6	16%	16	42%	16	42%	38	100%
Female	19	0	0%	0	0%	3	16%	7	37%	9	47%	19	100%
Male	19	0	0%	0	0%	3	16%	9	47%	7	37%	19	100%
Non-English Language Learners	38	0	0%	0	0%	6	16%	16	42%	16	42%	38	100%
Economically Disadvantaged	11	0	0%	0	0%	2	18%	5	45%	4	36%	11	100%
Not Economically Disadvantaged	27	0	0%	0	0%	4	15%	11	41%	12	44%	27	100%
Not Migrant	38	0	0%	0	0%	6	16%	16	42%	16	42%	38	100%
Not Homeless	38	0	0%	0	0%	6	16%	16	42%	16	42%	38	100%
Not in Foster Care	38	0	0%	0	0%	6	16%	16	42%	16	42%	38	100%
Parent Not in Armed Forces	38	0	0%	0	0%	6	16%	16	42%	16	42%	38	100%

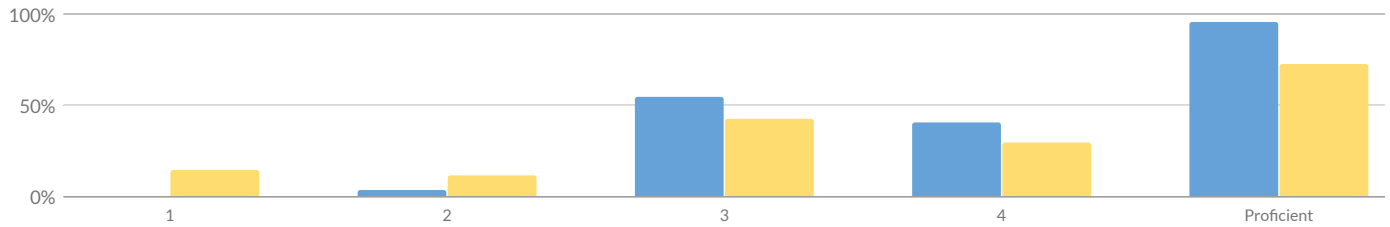
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage Scoring at Levels

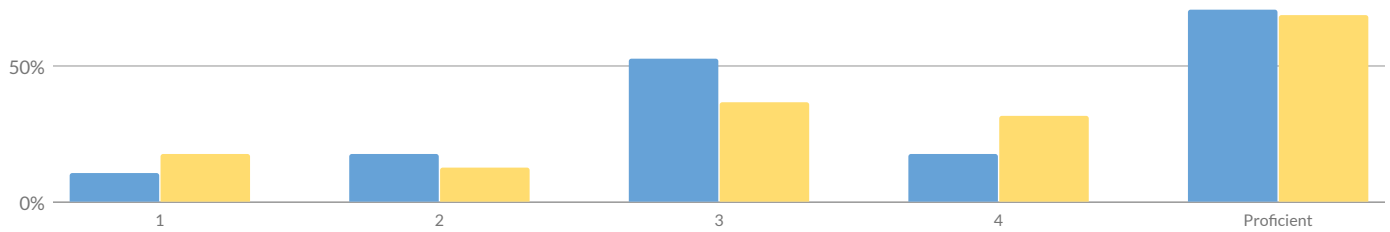
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
General Education	14	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	13	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
Female	10	0	0%	0	0%	0	0%	0	0%	10	100%	10	100%
Male	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Non-English Language Learners	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
Not Homeless	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
Not in Foster Care	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%
Parent Not in Armed Forces	15	0	0%	0	0%	1	7%	0	0%	14	93%	15	100%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



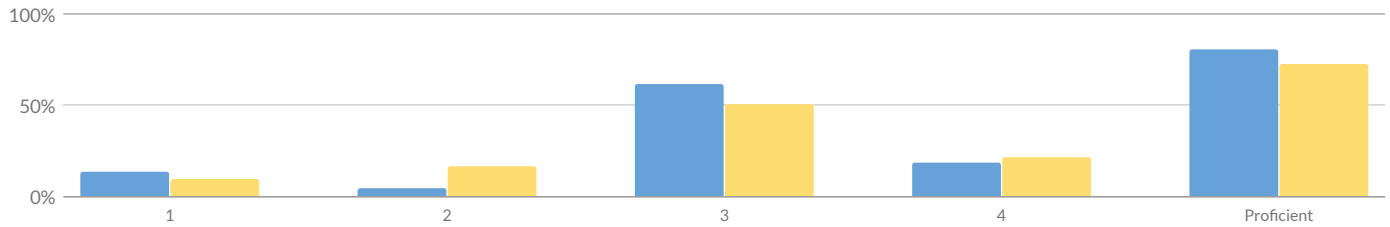
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	0	0%	3	4%	40	55%	30	41%	70	96%
General Education	62	0	0%	3	5%	30	48%	29	47%	59	95%
Students with Disabilities	11	0	0%	0	0%	10	91%	1	9%	11	100%
Black or African American	7	0	0%	0	0%	4	57%	3	43%	7	100%
Hispanic or Latino	8	0	0%	2	25%	6	75%	0	0%	6	75%
White	58	0	0%	1	2%	30	52%	27	47%	57	98%
Female	38	0	0%	1	3%	17	45%	20	53%	37	97%
Male	35	0	0%	2	6%	23	66%	10	29%	33	94%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	71	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	38	0	0%	3	8%	23	61%	12	32%	35	92%
Not Economically Disadvantaged	35	0	0%	0	0%	17	49%	18	51%	35	100%
Not Migrant	73	0	0%	3	4%	40	55%	30	41%	70	96%
Not Homeless	73	0	0%	3	4%	40	55%	30	41%	70	96%
Not in Foster Care	73	0	0%	3	4%	40	55%	30	41%	70	96%
Parent Not in Armed Forces	73	0	0%	3	4%	40	55%	30	41%	70	96%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	8	11%	13	18%	39	53%	13	18%	52	71%
General Education	63	5	8%	13	21%	33	52%	12	19%	45	71%
Students with Disabilities	10	3	30%	0	0%	6	60%	1	10%	7	70%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	5	42%	4	33%	1	8%	5	42%
Hispanic or Latino	7	—	—	—	—	—	—	—	—	—	—
White	52	4	8%	6	12%	30	58%	12	23%	42	81%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	2	22%	5	56%	0	0%	5	56%
Female	31	3	10%	7	23%	15	48%	6	19%	21	68%
Male	42	5	12%	6	14%	24	57%	7	17%	31	74%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	72	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	8	19%	9	21%	21	50%	4	10%	25	60%
Not Economically Disadvantaged	31	0	0%	4	13%	18	58%	9	29%	27	87%
Not Migrant	73	8	11%	13	18%	39	53%	13	18%	52	71%
Not Homeless	73	8	11%	13	18%	39	53%	13	18%	52	71%
Not in Foster Care	73	8	11%	13	18%	39	53%	13	18%	52	71%
Parent Not in Armed Forces	73	8	11%	13	18%	39	53%	13	18%	52	71%

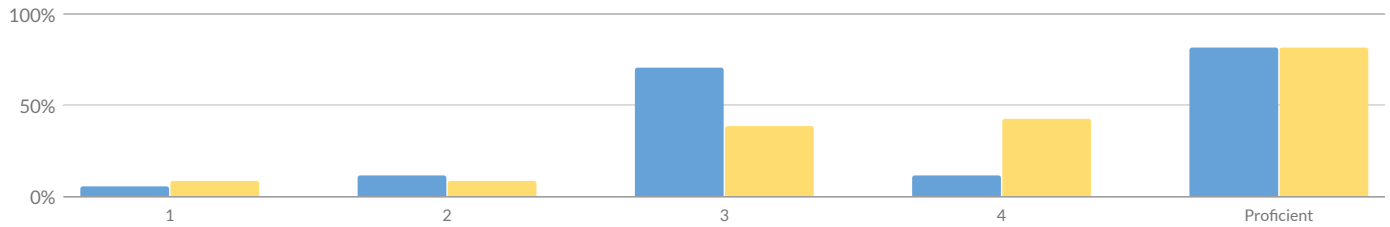
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	37	5	14%	2	5%	23	62%	7	19%	30	81%
General Education	37	5	14%	2	5%	23	62%	7	19%	30	81%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	31	1	3%	2	6%	21	68%	7	23%	28	90%
Small Group Total	6	4	67%	0	0%	2	33%	0	0%	2	33%
Female	17	1	6%	1	6%	12	71%	3	18%	15	88%
Male	20	4	20%	1	5%	11	55%	4	20%	15	75%
Non-English Language Learners	37	5	14%	2	5%	23	62%	7	19%	30	81%
Economically Disadvantaged	14	3	21%	1	7%	8	57%	2	14%	10	71%
Not Economically Disadvantaged	23	2	9%	1	4%	15	65%	5	22%	20	87%
Not Migrant	37	5	14%	2	5%	23	62%	7	19%	30	81%
Not Homeless	37	5	14%	2	5%	23	62%	7	19%	30	81%
Not in Foster Care	37	5	14%	2	5%	23	62%	7	19%	30	81%
Parent Not in Armed Forces	37	5	14%	2	5%	23	62%	7	19%	30	81%

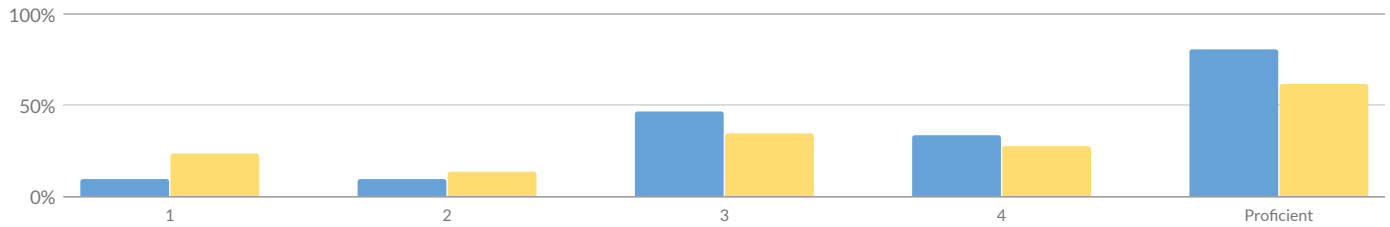
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	17	1	6%	2	12%	12	71%	2	12%	14	82%
General Education	17	1	6%	2	12%	12	71%	2	12%	14	82%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	15	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	1	6%	2	12%	12	71%	2	12%	14	82%
Female	9	0	0%	1	11%	7	78%	1	11%	8	89%
Male	8	1	13%	1	13%	5	63%	1	13%	6	75%
Non-English Language Learners	17	1	6%	2	12%	12	71%	2	12%	14	82%
Economically Disadvantaged	9	1	11%	1	11%	7	78%	0	0%	7	78%
Not Economically Disadvantaged	8	0	0%	1	13%	5	63%	2	25%	7	88%
Not Migrant	17	1	6%	2	12%	12	71%	2	12%	14	82%
Not Homeless	17	1	6%	2	12%	12	71%	2	12%	14	82%
Not in Foster Care	17	1	6%	2	12%	12	71%	2	12%	14	82%
Parent Not in Armed Forces	17	1	6%	2	12%	12	71%	2	12%	14	82%

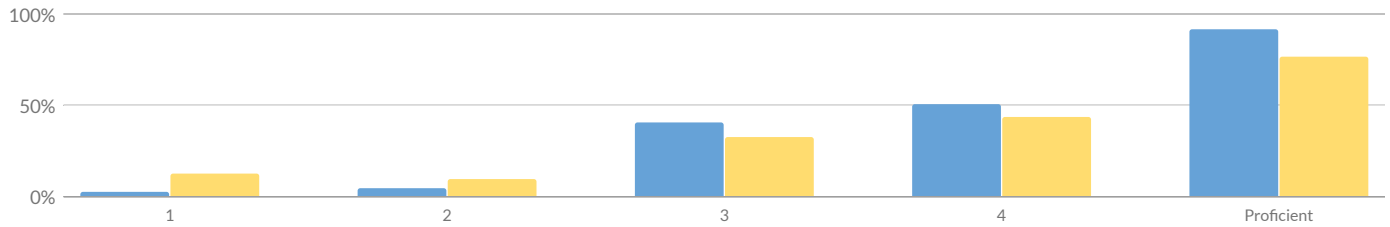
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	73	7	10%	7	10%	34	47%	25	34%	59	81%
General Education	57	1	2%	6	11%	27	47%	23	40%	50	88%
Students with Disabilities	16	6	38%	1	6%	7	44%	2	13%	9	56%
Black or African American	7	0	0%	1	14%	3	43%	3	43%	6	86%
Hispanic or Latino	7	2	29%	2	29%	3	43%	0	0%	3	43%
White	59	5	8%	4	7%	28	47%	22	37%	50	85%
Female	32	5	16%	6	19%	10	31%	11	34%	21	66%
Male	41	2	5%	1	2%	24	59%	14	34%	38	93%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	72	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	41	4	10%	5	12%	20	49%	12	29%	32	78%
Not Economically Disadvantaged	32	3	9%	2	6%	14	44%	13	41%	27	84%
Not Migrant	73	7	10%	7	10%	34	47%	25	34%	59	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	72	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	7	10%	7	10%	34	47%	25	34%	59	81%
Parent Not in Armed Forces	73	7	10%	7	10%	34	47%	25	34%	59	81%

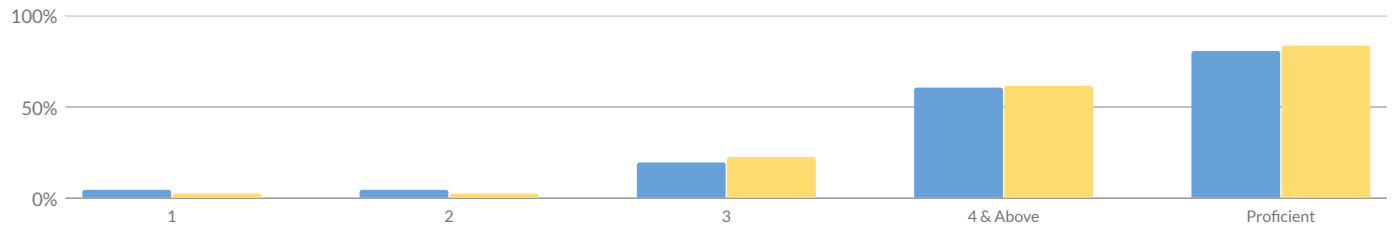
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	2	3%	4	5%	30	41%	38	51%	68	92%
General Education	65	1	2%	2	3%	24	37%	38	58%	62	95%
Students with Disabilities	9	1	11%	2	22%	6	67%	0	0%	6	67%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	1	11%	5	56%	2	22%	7	78%
White	58	1	2%	2	3%	22	38%	33	57%	55	95%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	1	14%	3	43%	3	43%	6	86%
Female	37	2	5%	3	8%	16	43%	16	43%	32	86%
Male	37	0	0%	1	3%	14	38%	22	59%	36	97%
Non-English Language Learners	74	2	3%	4	5%	30	41%	38	51%	68	92%
Economically Disadvantaged	38	1	3%	1	3%	18	47%	18	47%	36	95%
Not Economically Disadvantaged	36	1	3%	3	8%	12	33%	20	56%	32	89%
Not Migrant	74	2	3%	4	5%	30	41%	38	51%	68	92%
Not Homeless	74	2	3%	4	5%	30	41%	38	51%	68	92%
Not in Foster Care	74	2	3%	4	5%	30	41%	38	51%	68	92%
Parent Not in Armed Forces	74	2	3%	4	5%	30	41%	38	51%	68	92%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

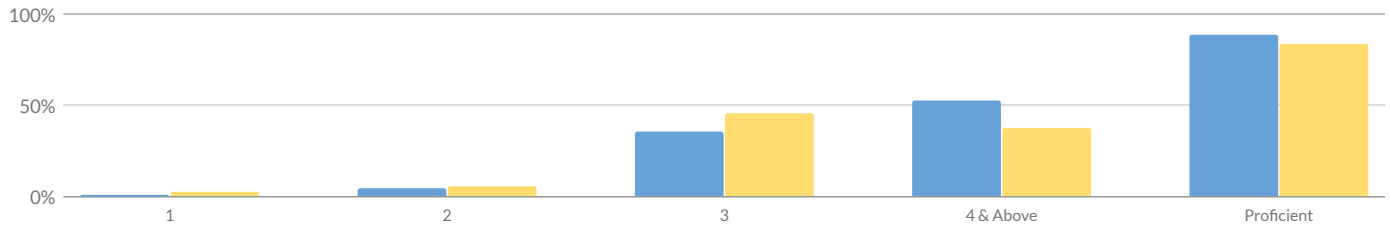
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	6	8%	69	92%	4	5%	4	5%	15	20%	46	61%	61	81%
General Education	64	4	6%	60	94%	3	5%	1	2%	11	17%	45	70%	56	88%
Students with Disabilities	11	2	18%	9	82%	1	9%	3	27%	4	36%	1	9%	5	45%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	3	38%	1	13%	3	38%	4	50%
White	58	6	10%	52	90%	3	5%	1	2%	9	16%	39	67%	48	83%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	43	2	5%	41	95%	1	2%	3	7%	8	19%	29	67%	37	86%
Male	32	4	13%	28	88%	3	9%	1	3%	7	22%	17	53%	24	75%
Non-English Language Learners	74	6	—	68	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	4	10%	38	90%	2	5%	2	5%	10	24%	24	57%	34	81%
Not Economically Disadvantaged	33	2	6%	31	94%	2	6%	2	6%	5	15%	22	67%	27	82%
Not Migrant	75	6	8%	69	92%	4	5%	4	5%	15	20%	46	61%	61	81%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	6	—	68	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	6	8%	69	92%	4	5%	4	5%	15	20%	46	61%	61	81%
Parent Not in Armed Forces	75	6	8%	69	92%	4	5%	4	5%	15	20%	46	61%	61	81%

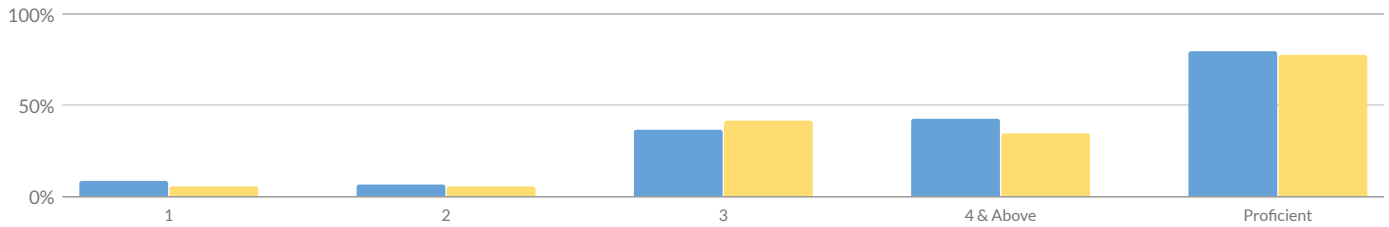
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Percentage Scoring at Levels

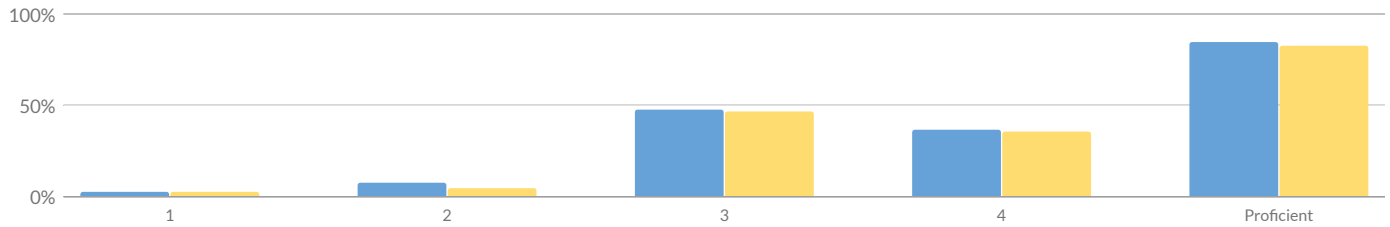
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	1	1%	4	5%	27	36%	40	53%	67	89%
General Education	64	1	2%	63	98%	1	2%	2	3%	22	34%	38	59%	60	94%
Students with Disabilities	11	2	18%	9	82%	0	0%	2	18%	5	45%	2	18%	7	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	0	0%	0	0%	6	75%	2	25%	8	100%
White	58	3	5%	55	95%	1	2%	4	7%	15	26%	35	60%	50	86%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Female	43	2	5%	41	95%	0	0%	1	2%	18	42%	22	51%	40	93%
Male	32	1	3%	31	97%	1	3%	3	9%	9	28%	18	56%	27	84%
Non-English Language Learners	74	3	—	71	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	1	2%	41	98%	1	2%	3	7%	16	38%	21	50%	37	88%
Not Economically Disadvantaged	33	2	6%	31	94%	0	0%	1	3%	11	33%	19	58%	30	91%
Not Migrant	75	3	4%	72	96%	1	1%	4	5%	27	36%	40	53%	67	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	3	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	3	4%	72	96%	1	1%	4	5%	27	36%	40	53%	67	89%
Parent Not in Armed Forces	75	3	4%	72	96%	1	1%	4	5%	27	36%	40	53%	67	89%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



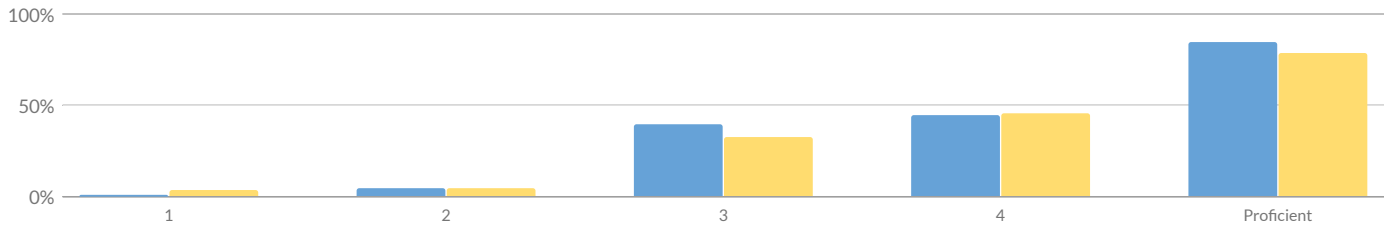
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	7	9%	5	7%	28	37%	32	43%	60	80%
General Education	64	1	2%	63	98%	6	9%	4	6%	21	33%	32	50%	53	83%
Students with Disabilities	11	2	18%	9	82%	1	9%	1	9%	7	64%	0	0%	7	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	5	63%	1	13%	6	75%
White	58	3	5%	55	95%	6	10%	2	3%	18	31%	29	50%	47	81%
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	5	56%	2	22%	7	78%
Female	43	2	5%	41	95%	3	7%	4	9%	18	42%	16	37%	34	79%
Male	32	1	3%	31	97%	4	13%	1	3%	10	31%	16	50%	26	81%
Non-English Language Learners	74	3	—	71	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	1	2%	41	98%	7	17%	3	7%	17	40%	14	33%	31	74%
Not Economically Disadvantaged	33	2	6%	31	94%	0	0%	2	6%	11	33%	18	55%	29	88%
Not Migrant	75	3	4%	72	96%	7	9%	5	7%	28	37%	32	43%	60	80%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	3	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	3	4%	72	96%	7	9%	5	7%	28	37%	32	43%	60	80%
Parent Not in Armed Forces	75	3	4%	72	96%	7	9%	5	7%	28	37%	32	43%	60	80%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	3	4%	72	96%	2	3%	6	8%	36	48%	28	37%	64	85%
General Education	64	1	2%	63	98%	2	3%	4	6%	29	45%	28	44%	57	89%
Students with Disabilities	11	2	18%	9	82%	0	0%	2	18%	7	64%	0	0%	7	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	0	0%	2	25%	5	63%	1	13%	6	75%
White	58	3	5%	55	95%	2	3%	3	5%	25	43%	25	43%	50	86%
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Female	43	2	5%	41	95%	0	0%	4	9%	24	56%	13	30%	37	86%
Male	32	1	3%	31	97%	2	6%	2	6%	12	38%	15	47%	27	84%
Non-English Language Learners	74	3	—	71	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	1	2%	41	98%	2	5%	4	10%	21	50%	14	33%	35	83%
Not Economically Disadvantaged	33	2	6%	31	94%	0	0%	2	6%	15	45%	14	42%	29	88%
Not Migrant	75	3	4%	72	96%	2	3%	6	8%	36	48%	28	37%	64	85%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	3	—	71	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	3	4%	72	96%	2	3%	6	8%	36	48%	28	37%	64	85%
Parent Not in Armed Forces	75	3	4%	72	96%	2	3%	6	8%	36	48%	28	37%	64	85%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	6	8%	69	92%	1	1%	4	5%	30	40%	34	45%	64	85%
General Education	64	4	6%	60	94%	1	2%	2	3%	24	38%	33	52%	57	89%
Students with Disabilities	11	2	18%	9	82%	0	0%	2	18%	6	55%	1	9%	7	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	0	0%	1	13%	5	63%	2	25%	7	88%
White	58	6	10%	52	90%	1	2%	1	2%	20	34%	30	52%	50	86%
Small Group Total	9	0	0%	9	100%	0	0%	2	22%	5	56%	2	22%	7	78%
Female	43	3	7%	40	93%	0	0%	3	7%	19	44%	18	42%	37	86%
Male	32	3	9%	29	91%	1	3%	1	3%	11	34%	16	50%	27	84%
Non-English Language Learners	74	6	—	68	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	42	4	10%	38	90%	1	2%	2	5%	19	45%	16	38%	35	83%
Not Economically Disadvantaged	33	2	6%	31	94%	0	0%	2	6%	11	33%	18	55%	29	88%
Not Migrant	75	6	8%	69	92%	1	1%	4	5%	30	40%	34	45%	64	85%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	6	—	68	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	6	8%	69	92%	1	1%	4	5%	30	40%	34	45%	64	85%
Parent Not in Armed Forces	75	6	8%	69	92%	1	1%	4	5%	30	40%	34	45%	64	85%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	—	—	—	—	—
Grade 3	0	1	—	—	—	—	—
Grade 5	0	1	—	—	—	—	—
Grade 6	0	2	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 8	0	3	—	—	—	—	—
Grade 9	0	1	—	—	—	—	—
Grade 10	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	1	1	—	—	—	—	—	—	—	—
Grade 3 Math	1	1	—	—	—	—	—	—	—	—
Grade 5 ELA	0	2	—	—	—	—	—	—	—	—
Grade 5 Math	0	2	—	—	—	—	—	—	—	—
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	0	1	—	—	—	—	—	—	—	—
Grade 7 Math	0	1	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	—	—	—	—	—	—	—	—
Grade 8 Math	1	1	—	—	—	—	—	—	—	—
Grade 8 Science	1	1	—	—	—	—	—	—	—	—
Secondary-Level ELA	9	2	—	—	—	—	—	—	—	—
Secondary-Level Math	9	2	—	—	—	—	—	—	—	—
Secondary-Level Science	9	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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